

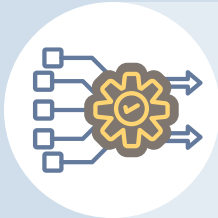


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# Faculty Benefit From QM Professional Development

A recent systematic review of QM-focused research (Shattuck, 2024) revealed multiple benefits for faculty who engage with the QM Rubric and QM Professional Development, including increased self-efficacy for online design and teaching.



Faculty find the QM Rubric to be an effective tool for course design – it’s easy-to-use, practical, and well-organized.<sup>1</sup>



Faculty training by means of QM PD was found to significantly enhance student perceptions of learner interaction.<sup>2</sup>



Completing the Applying the QM Rubric workshop increased faculty self-efficacy for online teaching.<sup>3</sup>



Faculty who participated in QM PD felt it provided foundational knowledge for teaching across modalities, including providing a solid set of guidelines for the alignment of course components.<sup>4</sup>



After taking QM PD, faculty report being confident in their ability to design quality online courses, and also report improvements in their face-to-face teaching.<sup>5</sup>

1. DConn, M. R. (2020).  
2. Sun, J., & de la Rosa, R. (2015).  
3. Moran, L. (2022).  
4. Kearns, L. R., & Mancilla, R. (2017).  
5. Mascher, E. (2016).

Shattuck, K. (2024). Quality matters in the research: A systematic literature review of QM-related research from 2015-2023. Quality Matters. <https://www.qualitymatters.org/research>