



# The Engaging Online Learning Environment in Higher Education



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## ONLINE LEARNING



Online learning increased in recent decades (Stone, 2019; Chen, Dobinson & Kent, 2020a; Mulla, Munir, & Mohan, 2023)

Content being delivered online through technology (Al-Areibi et al., 2022)

Same qualification as students studying internally/on-campus (Chen, Dobinson & Kent, 2020b).

## "ENGAGEMENT"



A proxy of quality learning and teaching (Yang & Ghislandi, 2024)

Engagement being linked with **academic success** (Thornton et al., 2023; Vezne et al., 2023; Ferrer et al., 2022)



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## PHASE 1

### QUESTIONNAIRE

Sent 1st August 2025.



Western Australian University Lecturers who teach Online in Undergraduate Education courses.

\* responses, need 200 responses to start the data analysis.

### SYSTEMATIC REVIEW

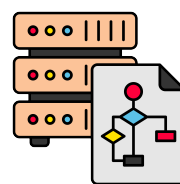
What online teaching frameworks are currently available for lecturers who teach online in Higher Education in Australia? A systematic review.



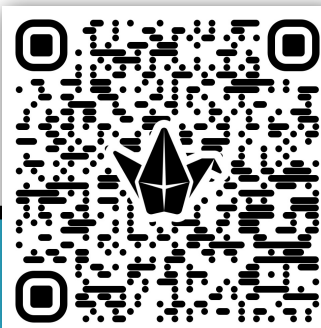
## PHASE 2&3



Focus group

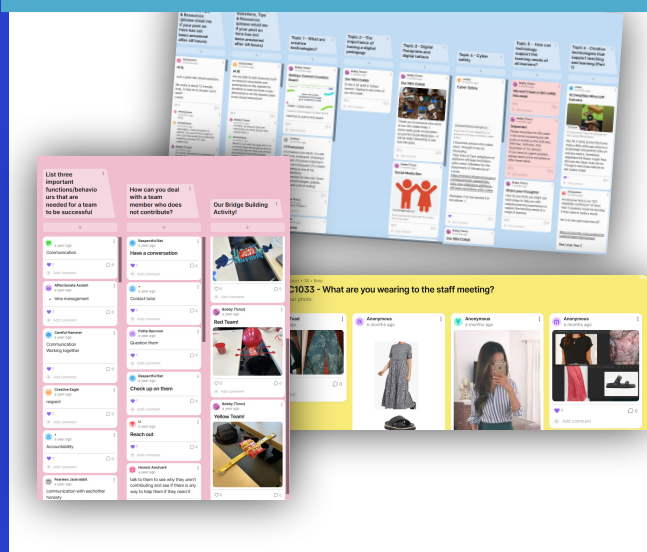


Framework developed

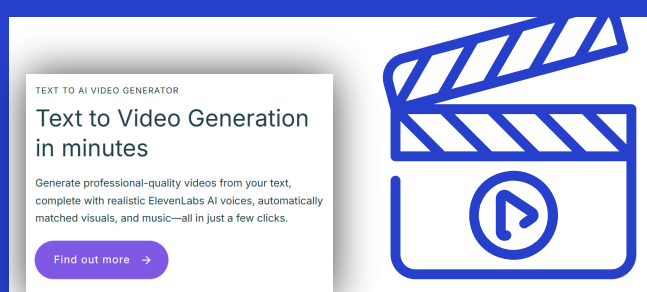


## TOOLS YOU CAN USE TO ENHANCE YOUR ONLINE TEACHING

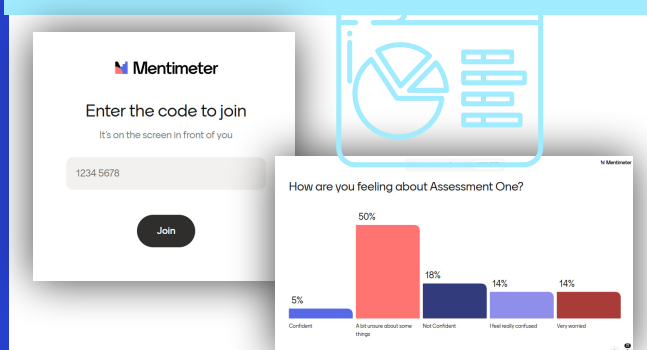
### PADLET



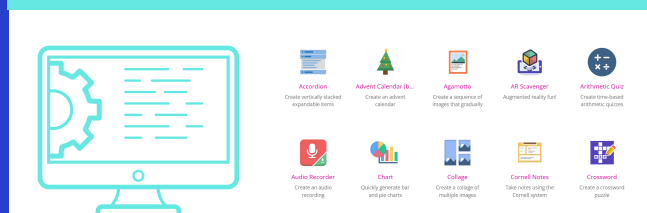
### PICTORY



### MENTIMETER



### H5P



Are you already using some of these tools in your online teaching? Tell us more on the Padlet