



Student- Centered Online Learning

STRATEGIES FOR SUCCESS

Q-Up for K-12 Digital Quality Conference
September 23, 2022



Low Country

VIRTUAL 

K-8 Full-Time



BERKELEY COUNTY
SCHOOL DISTRICT

9-12 Program

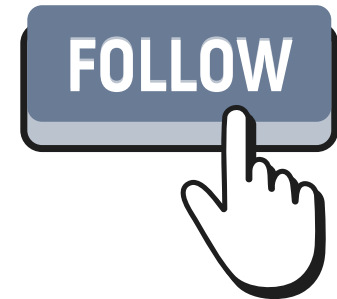


9-12 Program

We are a shared-services collaborative comprised of eight school district partners. We offer a shared K-8 program, and Berkeley & Beaufort share seats in courses for grades 9-12. Our partner districts range from school districts just getting started in virtual learning to Berkeley County School District whose students have access to over 130 online courses.

Quick Participant Checkin

- Who is in attendance?
 - Rename yourself to include your organization's name.
 - In the chat, please share your name, organization, and where you are joining from.



@lcec_sc
@LCVirtualSchool



@lowcountryvirtual



@_BCVLP
@bcsdschools



Our Time Together Today

- Introductions
- Quick Overview of Our Time
- Student-Centered Online Learning
 - Recruiting & Retaining
 - Onboarding
 - During Enrollment
- Q & A



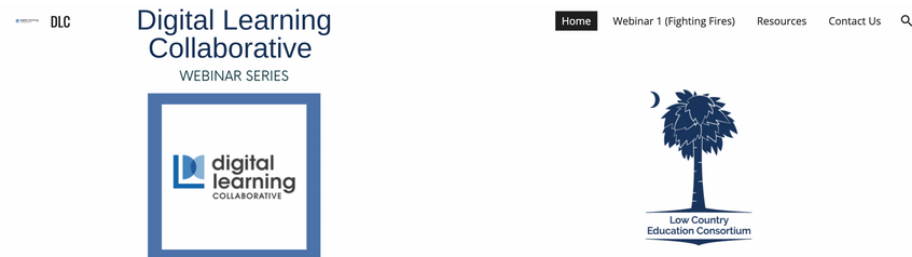
Changing Lives - Changing Organizations - Changing the World

- Professor Huggy Rao, Stanford University

Resources

→ **Synchronous Resources**
Slide Deck

→ **Asynchronous Resources**
Google Site with DLC Design &
Refine Resources



DESIGN & REFINE

VIRTUAL/ONLINE LEARNING IN THE TIME OF A PANDEMIC & BEYOND

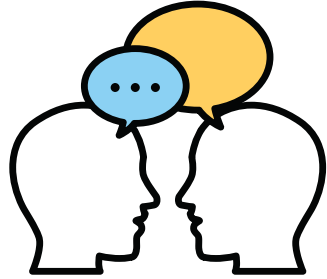
Today's Slide Deck

<https://bit.ly/QUPStudentCentered>

Access Session Resources Here



Scan me



Framing Concept: What can schools, districts, and programs do to ensure the online programs that they offer are student-centered?

Waterfall Chat:

1. Type an answer to the question in the chat.
2. Do not press enter until given the direction to do so.

Recruiting, Onboarding, & During Enrollment

Student-Centered Online Learning

Recruiting

NSQ STANDARD G: EQUITY AND ACCESS

G1 Policies clearly state learner eligibility requirements for the program and are communicated to stakeholders.

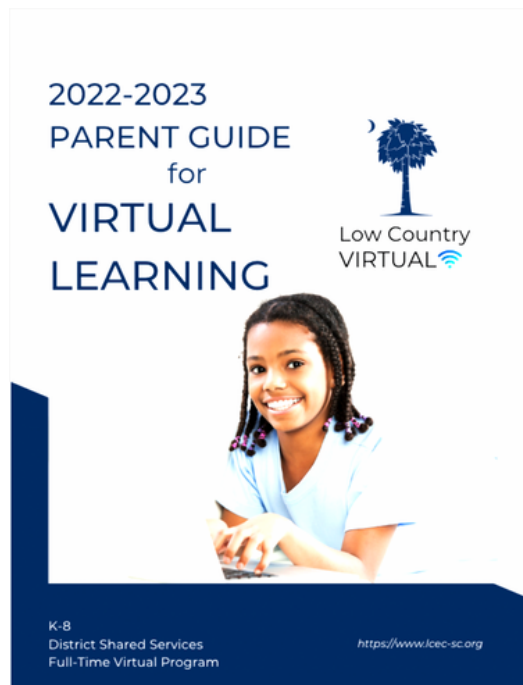
G2 Program faculty and staff work with students and families to personalize programs and adhere to accommodations as dictated by local policies and laws.

G3 All learners are ensured equitable access to the program.

<https://www.nsqol.org/the-standards/quality-online-programs/>

Student-Centered Online Learning

Recruiting



Parent Guide



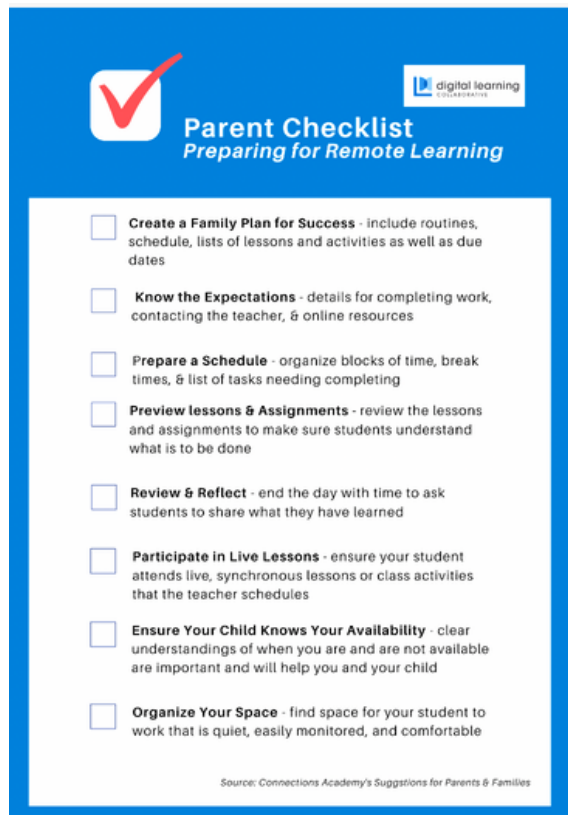
Student Parent Handbook




Student Success Rubric

Student-Centered Online Learning

Recruiting



Parent Checklist
Preparing for Remote Learning



- Create a Family Plan for Success** - include routines, schedule, lists of lessons and activities as well as due dates
- Know the Expectations** - details for completing work, contacting the teacher, & online resources
- Prepare a Schedule** - organize blocks of time, break times, & list of tasks needing completing
- Preview lessons & Assignments** - review the lessons and assignments to make sure students understand what is to be done
- Review & Reflect** - end the day with time to ask students to share what they have learned
- Participate in Live Lessons** - ensure your student attends live, synchronous lessons or class activities that the teacher schedules
- Ensure Your Child Knows Your Availability** - clear understandings of when you are and are not available are important and will help you and your child
- Organize Your Space** - find space for your student to work that is quiet, easily monitored, and comfortable

Source: Connections Academy's Suggestions for Parents & Families



Learning Coach

Parent Tips

Student-Centered Online Learning

Recruiting



Work together with your Data Department to identify students who have left your school or district for other options.

Send communication about the virtual offerings your school/district can provide.



Create a handout for your school counselors and social workers, so they can recognize students in their buildings who may be a good fit for virtual learning.

Profile of a BCSD Online Learner



Student-Centered Online Learning

Onboarding

NSQ COURSE STANDARDS:

STANDARD A: COURSE OVERVIEW AND SUPPORT

The overall design of the course is made clear to the learner at the beginning of the course. The course materials include support services essential to learner and instructor success. Course instructions articulate or link to relevant information and services.

NSQ PROGRAM STANDARDS

STANDARD M LEARNER AND PARENT/GUARDIAN SUPPORT

A quality online program provides learner and parent/guardian support services to address the various needs of learners at different levels within the organization. The levels of support are appropriate and adequate for learner success.


M1 Learners are provided with an orientation to online learning technologies and successful online learning practices.

Student-Centered Online Learning

Onboarding



**WELCOME TO
LOW COUNTRY
VIRTUAL**




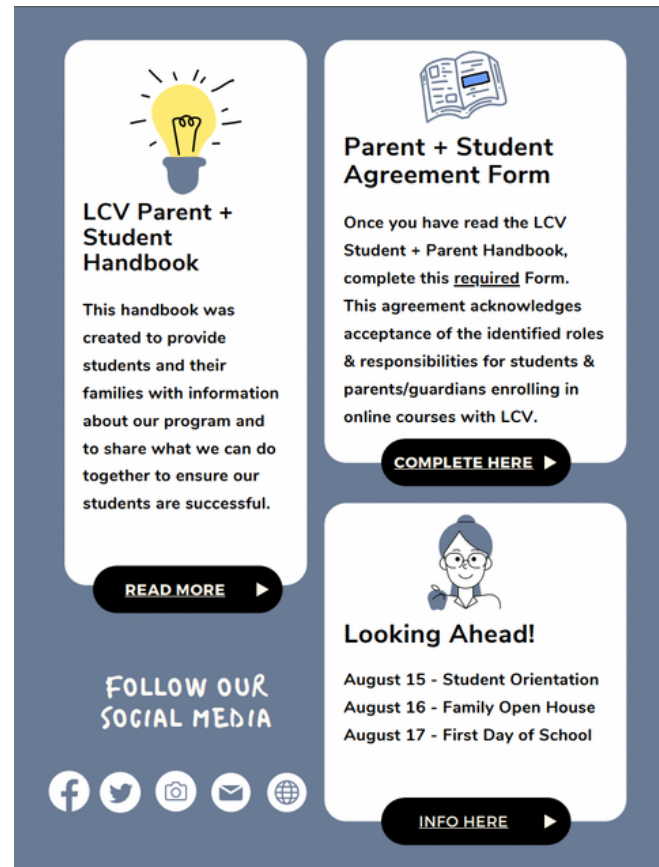
LCV Student Welcome Packet

Welcome to Low Country Virtual. We are honored to have the opportunity to serve your family through our program for the 2022- 23 school year. We strive to put students first in all decisions and hope that you experience this through every interaction with our caring LCV faculty and staff.

This welcome packet is intended to provide students and their families with information about our program and upcoming events we have planned for you!

We are committed to the success of all of our students and look forward to a GREAT year!


[LEARN MORE](#)



LCV Parent + Student Handbook

This handbook was created to provide students and their families with information about our program and to share what we can do together to ensure our students are successful.


[READ MORE](#)



Parent + Student Agreement Form

Once you have read the LCV Student + Parent Handbook, complete this required Form. This agreement acknowledges acceptance of the identified roles & responsibilities for students & parents/guardians enrolling in online courses with LCV.

[COMPLETE HERE](#)




Looking Ahead!

August 15 - Student Orientation
August 16 - Family Open House
August 17 - First Day of School

[INFO HERE](#)

**FOLLOW OUR
SOCIAL MEDIA**

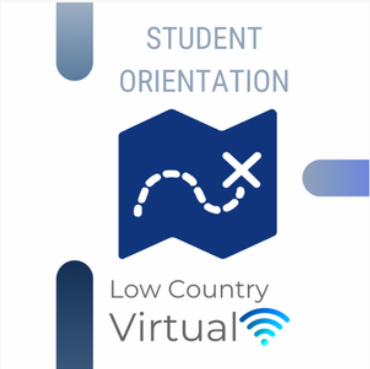




[Link](#)

Student-Centered Online Learning

Onboarding

Live & Asynchronous Activities

 <p>STUDENT ORIENTATION</p> <p>Low Country Virtual</p>	 <p>OPEN HOUSE</p> <p>Low Country Virtual</p>	 <p>First Day for Students</p> <p>BACK TO SCHOOL</p> <p>Low Country Virtual</p>
<p>MONDAY, AUGUST 15 @ 9 AM</p> <p>Student Orientation</p> <p>Virtual/Online Session</p>	<p>TUESDAY, AUGUST 16</p> <p>Family Open House</p> <p>Virtual/Online Session</p>	<p>WEDNESDAY, AUGUST 17</p> <p>First Day of School</p> <p>Follow Daily Schedule</p>

<https://lowcountryvirtual.org/backtoschool/>

Student-Centered Online Learning *Onboarding*


Low Country Virtual Open House


Home · **Marybeth Penna** · Tracey Mays · Heather Leamon · Carter Hamilton


LOW COUNTRY VIRTUAL

Mrs. Marybeth Penna, MS Ed.

8TH GRADE • ELA

 mpenna@lowcountryvirtual.org

 (843) 580-2422

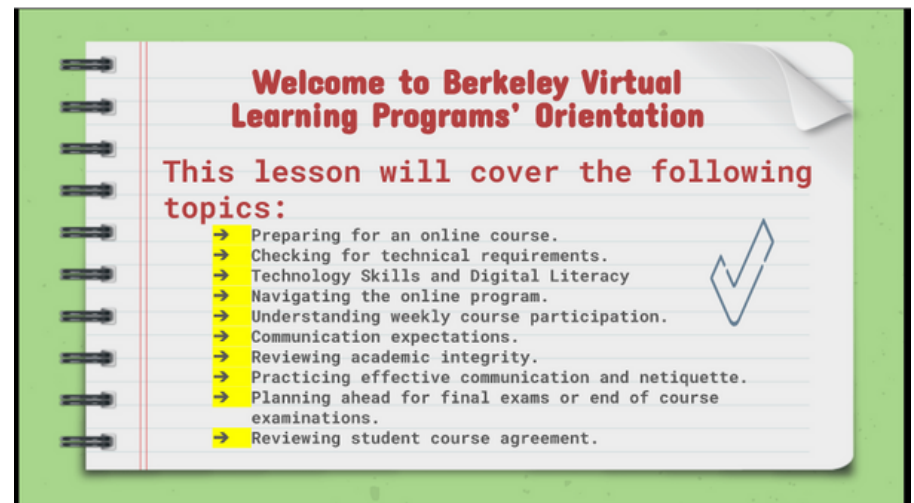
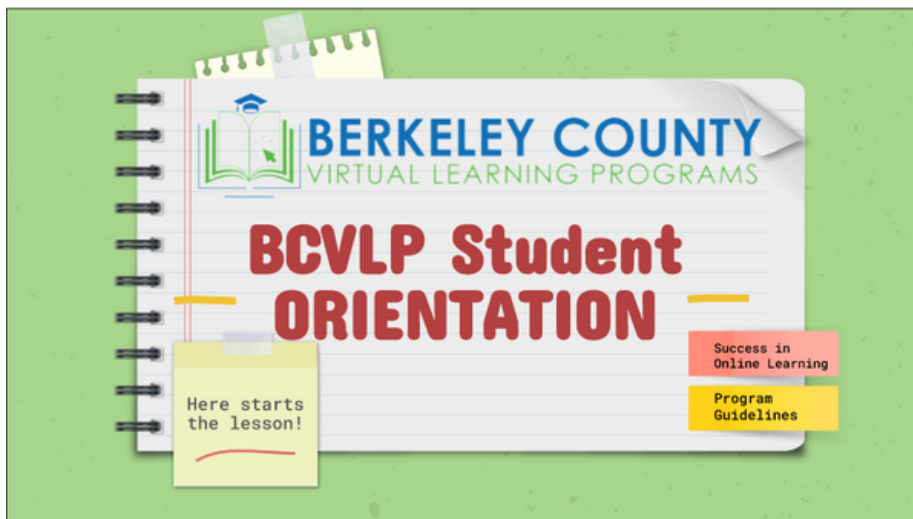


Mrs. Marybeth Penna

[Link](#)

Student-Centered Online Learning

Onboarding



Student-Centered Online Learning

Onboarding



Course Home Page



Orientation Module

YOU MUST COMPLETE ALL ITEMS OF THE ORIENTATION BEFORE MOVING ON TO YOUR COURSE ASSIGNMENTS.

✓ Must Complete



Course Resources



Course Introduction



Using Schoology

✓ Must Complete



Authorize Google Drive

✓ Must Complete



BCVLP Student Orientation



Digital Citizenship



BCVLP Student Orientation



Success in Online Learning



Best Practices for Students Taking an Online Course



Computer Skills Needed for this Course



Student Code of Conduct



BCVLP Academic Integrity



Academic Integrity

Student-Centered Online Learning *During Enrollment*

NSQ Quality Programs

STANDARD I Curriculum & Course Design

I6: Courses included in the program provide opportunities for interaction that support active learning.

I10: Courses offered through the program include opportunities for both synchronous and asynchronous learning

STANDARD M: LEARNER AND PARENT/GUARDIAN SUPPORT

M2 The program provides academic services and academic advising to address learners' academic and developmental needs.

M3 The program provides accessibility support services that comply with special education policies and procedures.

M5 The program establishes standards for teacher communications with learners and parents/guardians.

Student-Centered Online Learning

During Enrollment



BERKELEY COUNTY
Virtual Learning Programs

Handbook for School Leaders,
Counselors, Site Coordinators,
Lab Facilitators, and Teachers

Office of Technology

Student-Centered Online Learning During Enrollment



STUDENT SUCCESS

COACH

*The Student
Success Coach
Monitors Student
Progress, Meets
with Students &
Families, and
Helps Secure
Wrap-Around
Services*

Student-Centered Online Learning

During Enrollment



Office Hours



Multi-Tiered Systems of Support (MTSS)

Small Group Time with Gradual Release

PTO



Open House

Teacher Teams

Clubs

Flex Fridays

Student Welcome Calls

Electives with Regional Emphasis

Special Events



Academic Tracking Form



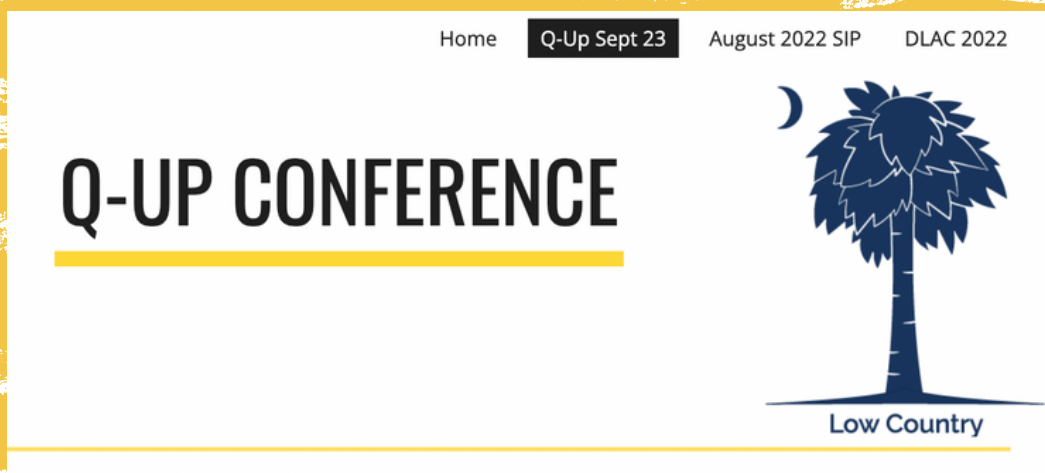
Academic Support Policies



Attendance Contract



Google Site - Asynchronous Resources



Access Session Resources Here



Scan me

THE
One Thing
CHALLENGE

Think of one way you will focus on student-centered online learning.

Use the formula to get started:

ONE

Choose an -ing verb

ONE

Choose a related adjective

ONE

Choose one:

- Recruiting
- Onboarding
- During Enrollment
- Or something else!

ONE

Choose a related noun



Great! Now you have one thing to focus on!

[Share with colleagues at \[padlet.com/wellsjenna/Qup1\]\(https://padlet.com/wellsjenna/Qup1\)](https://padlet.com/wellsjenna/Qup1)

Before You Leave...



*Today I discussed _____ to
focus on student-centered
learning with colleagues at the
Q-Up Conference **@qmprogram**
@lcec @LCVirtualSchool.*



Student- Centered Online Learning

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