# Creating a Culture of Online Quality: The People, Policies, and Processes that Facilitate Institutional

Change for Online Course Quality Assurance

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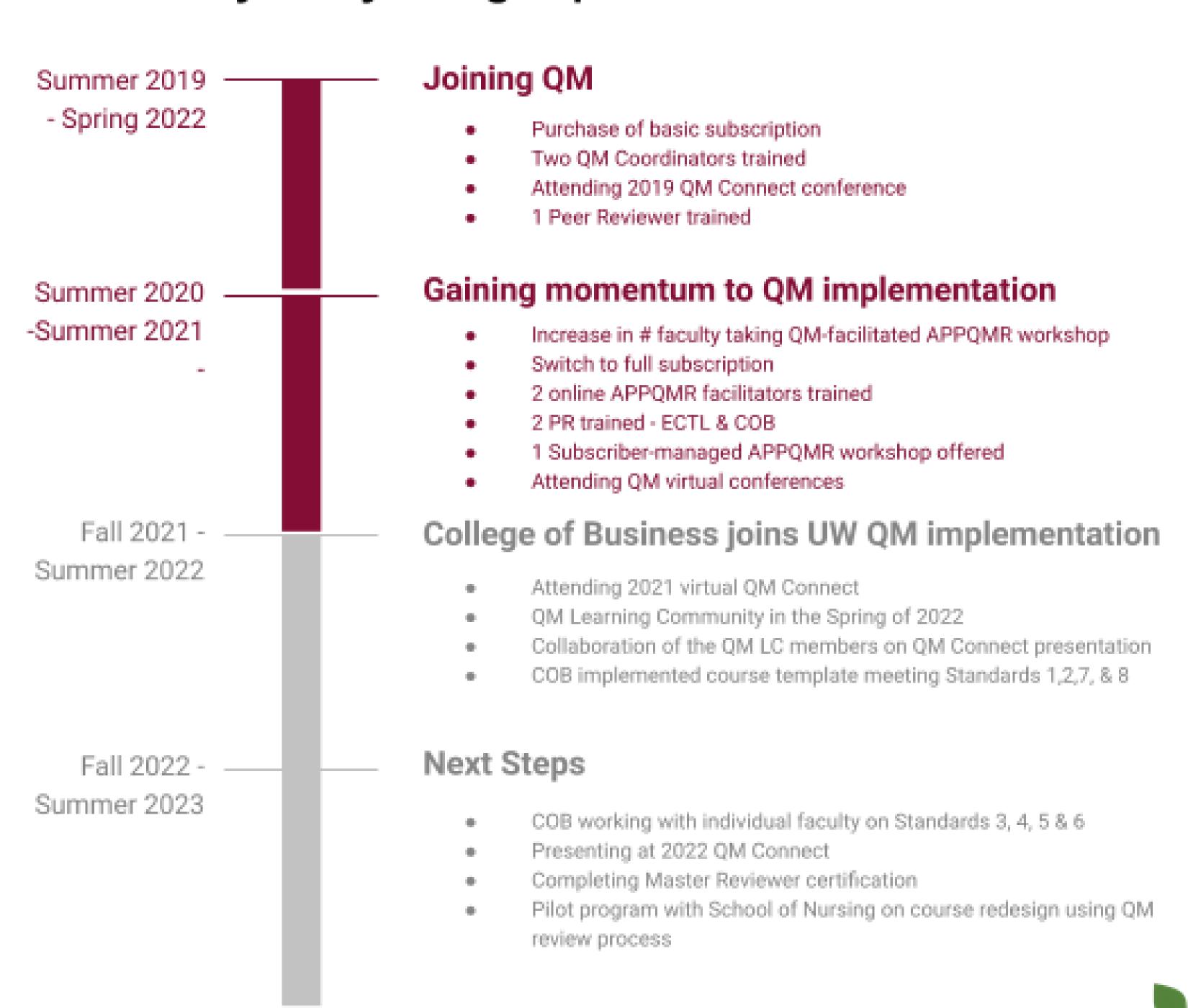
Candace Ryder University of Wyoming cryder2@uwyo.edu

**Keywords:** online learning, instructional design, faculty development, distance/flexible education

# quality assurance. We created a cross-institutional group of faculty and staff advocating for online quality assurance which provides us with a platform to exchange ideas, resources and implementation strategies. It also helps us understand the gradual nature of the QM implementation and creates a feeling of community and support on this journey. Finally, it provides us with opportunities for professional development, role completion, and collaboration on presentations and research. We are planning to continue our QM learning community for the next academic year.

**Abstract:** This project is an opportunity for our institutions to gain momentum in promoting

# University of Wyoming Implementation Timeline



# **Laramie County Community College**



#### **SPRING 2020**

 Higher Learning Commission audit - must evaluate online courses and have a plan for improvement of courses

# **FALL 2021**

- Online Taskforce formed 25 faculty members
- Reviewed various online assessment rubrics

### **SPRING 2022**

- APPQMR collaboration training with University of Wyoming
- Online Taskforce recommended Quality Matters to administration
- College decided to purchase full membership
- Taskforce developed Common Course Layout to meet QM standards

## **SUMMER 2022**

- 10 Taskforce faculty complete APPQMR course
- 1 Taskforce faulty member completed Peer Reviewer Course

### **FALL 2022**

- Common Course Layout piloted in courses taught by Taskforce Faculty
- Faculty In-service introducing 12 standards to start the conversation
- Taskforce identifies goals and develops timeline & benchmarks for implementation

## SPRING 2023

- New Position Director of Student Learning/QM Coordinator
- Taskforce develops trainings for the 2023-2024 academic year
- Ongoing training based on student survey & faculty survey







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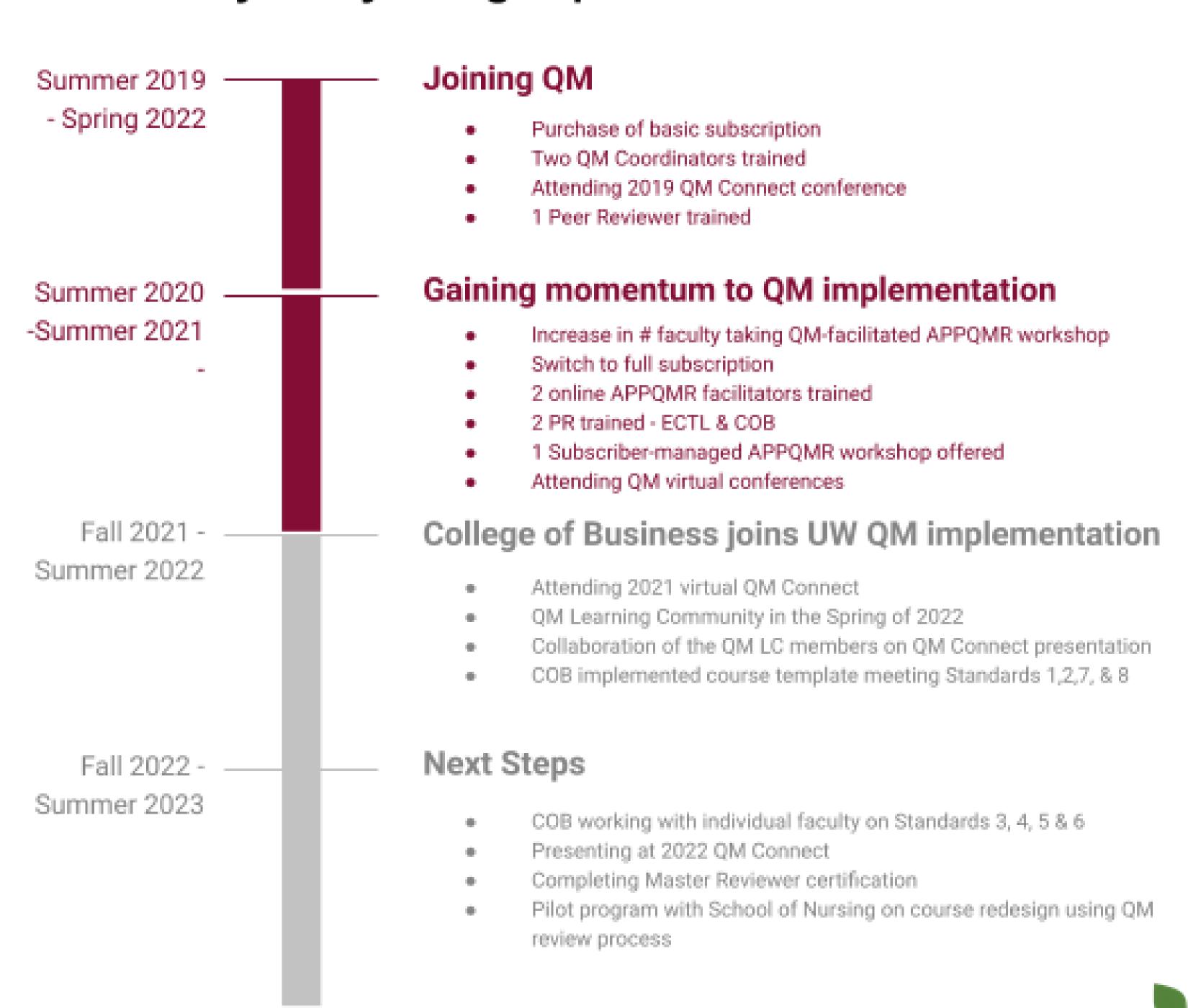
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