



Investigating Problems of Practice

Action Research for Continuous Improvement in Digital Learning Environments

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BE CURIOUS.

TAKE OWNERSHIP.

What is Action Research?



PRIMARY RESEARCH

Primary research is a type of academic research that involves collecting new and original data to conduct a study.

PRIMARY US SECONDARY

Primary Research

Primary research involves collecting data directly from the source, such as through surveys or experiments.

Secondary Research

Secondary research involves using, compiling, and critiquing data from published studies to generate new insights.

EXAMPLES

1 Interviews
2 Questionnaires
3 Clinical trials
4 Action research
5 Focus groups
6 Observation studies

HELPFULPROFESSOR.COM



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- 6
- Themes

- 1. Job-embedded
- 2. Solution-oriented
- 3. Teacher-led
- 4. Personalized/differentiated
- 5. Paid time or paid for
- 6. Considerate of educators' emotional & mental health



Action Research as PD R. Winkelman



TRADITIONAL Research

CONTEXT	
SIGNIFICANCE	

PURPOSE

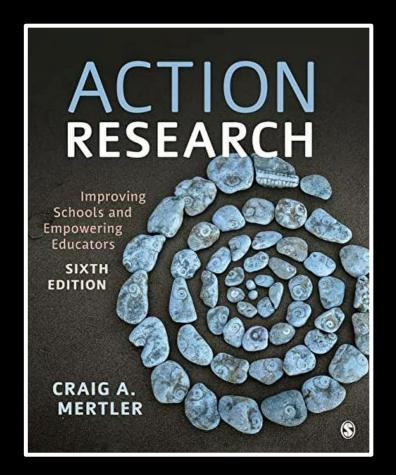
- Solve immediate problemsImprove existing
- İmprove existing processes

- Draw conclusions from data
 - Advance existing knowledge
- Provide generalizable and reliable findings
- Reactive, derived from surroundings
 - Usually not theoretical in nature
- Focused on crafting strong hypothesis and seeking causal relationships between variables
- Derived from theory

CE • Practical

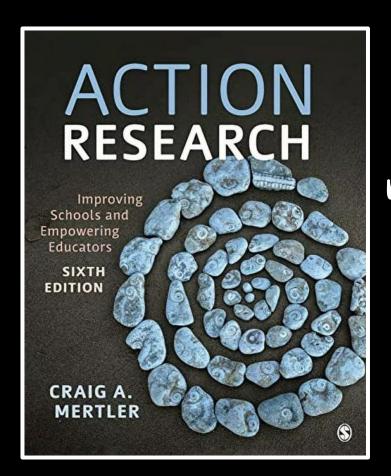
Statistical





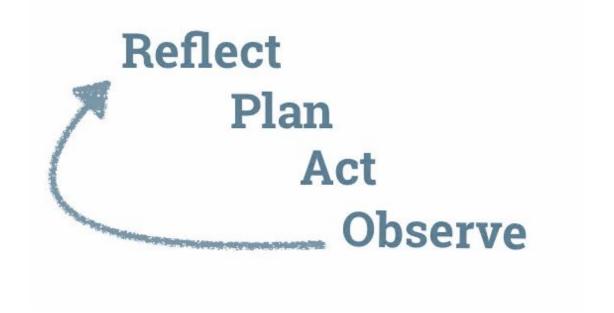


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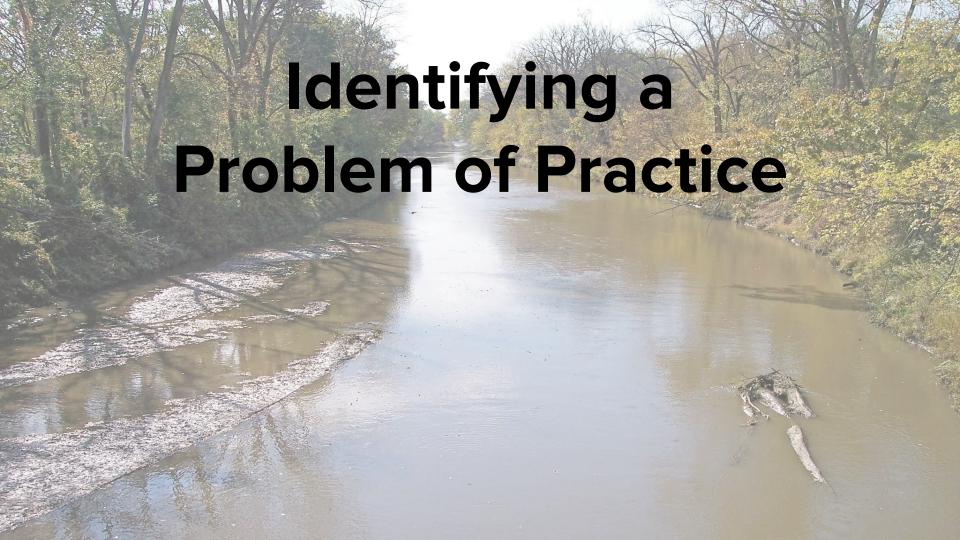


Practitioners "Problems of Practice" Cyclical Reflection

What are the Stages of Action Research?









Barriers to Upstream Thinking

Problem Blindness.

Tunneling.

Lack of Ownership.



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An Educator's Guide to Putting Out Fires: Solving Problems in Education

When: Apr 4, 2023 from 10:00 to 10:30 (PT) Associated with The Commons

This interactive webinar will use design thinking practices to help participants solve problems using the Putting Out Fires framework. The framework is a critical new step in design thinking that focuses on which solutions yield the best results. Participants will identify a problem, focus on the people involved and analyze all possible solutions by implementing the framework.

Presented by Kaylah Holland, Ed.D., Director of Instructional Technology & Blended Learning; ISTE 20 to Watch Award Winner; ISTE Community Leader.



Putting Out Fires Framework



Prevent

The problem has been eliminated but the solution involves time, resources, and people.



Contain

The problem has been confined to a small space where it can be further studied and cause minimal impact.



Detect

The problem has been analyzed & assessed but the solution is not a long-term remedy.

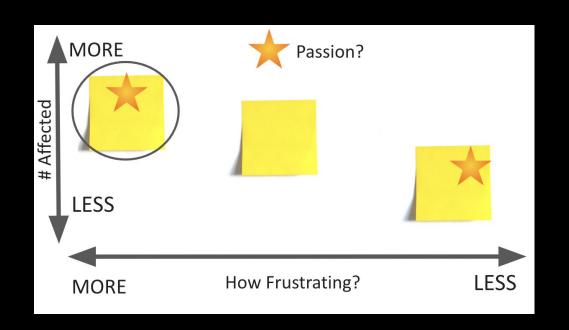


The problem is addressed but

quickly assessed & might come back soon

ISTE Webinar, April 2023 - Kat Crawford & Kaylah Holland

Action Research Stage 1: REFLECT.



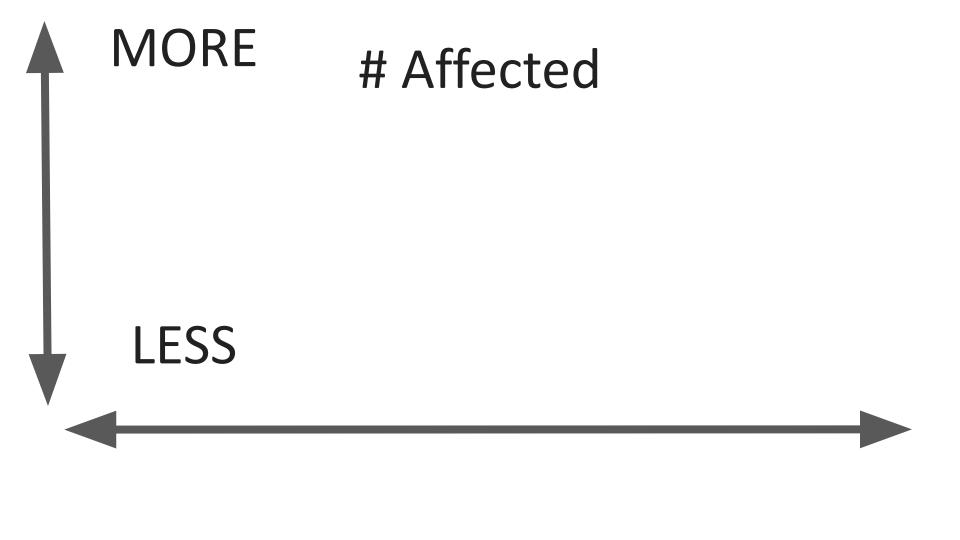
Identify a Problem

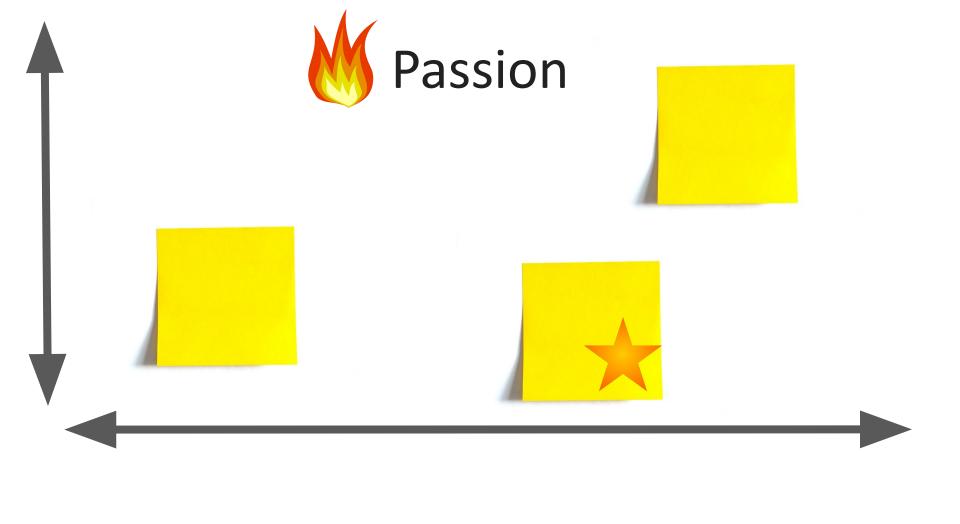


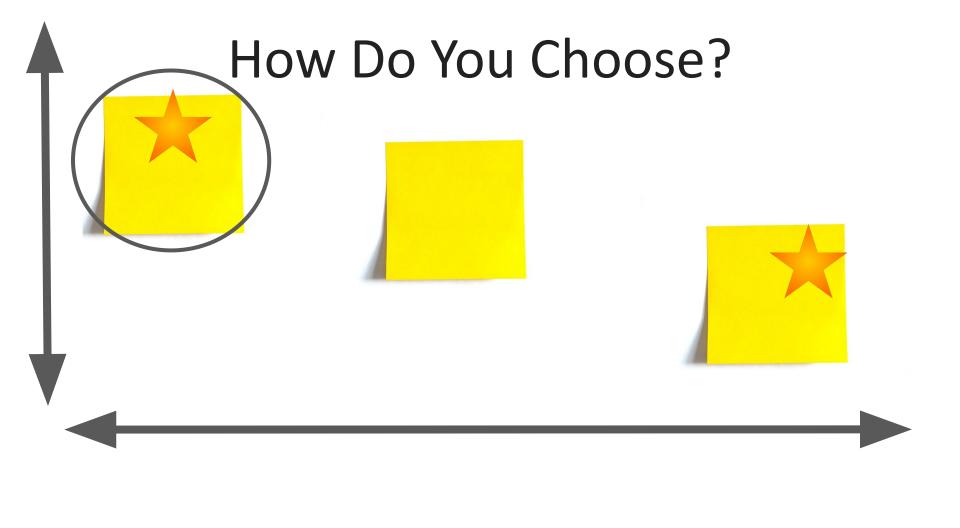
MORE LESS



FRUSTRATING









Example - Administrator



Students are really struggling with mental health.

l want a better school culture.



We are so focused on credit recovery.

More people affected

I spend less time with my family.

Less people affected

Example - Teacher





Students are always late to class.

Lots of new tech...no trairing I need more ways to offer feedback to students.

Our no homework

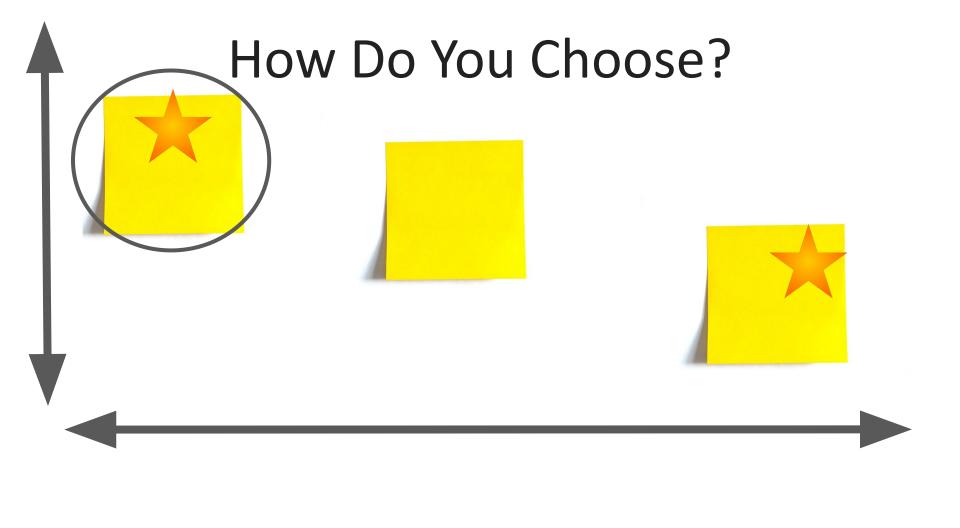
practice what we

are learning.

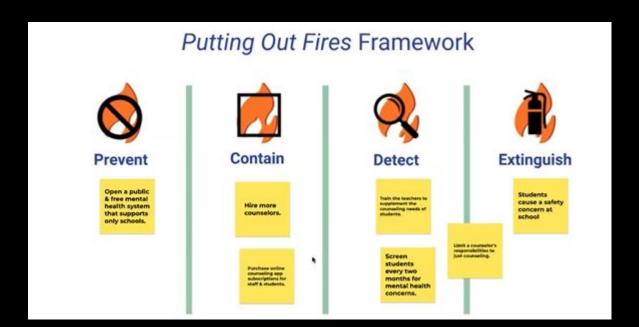
policy makes it hard for students to More people affected

We never have subs so I feel guilty taking time off.

Less people V



Action Research Stage 2: PLAN.





Solutions



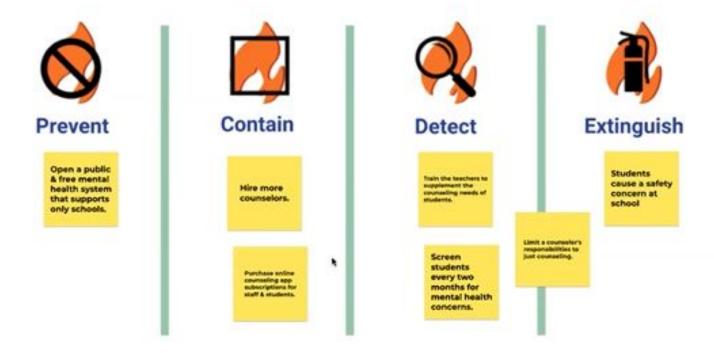




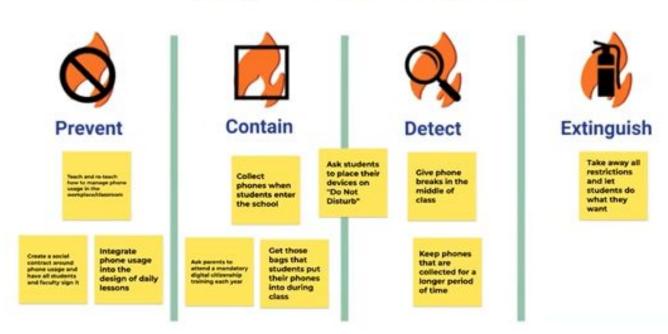




Solutions - Administrator



Solutions- Teacher



Solutions





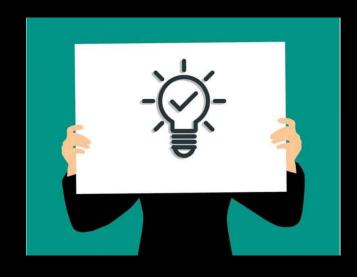






Action Research Stage 3:

ACT.



Action Research Stage 4: OBSERVE.



Action Research Stage 5: SHARE.







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QUESTIONS?

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