On the Outside Looking In: Student Equity and Accessibility Experiences in the Secondary Classroom

Dr. Chris Smith, chris.smith@ncpublicschools.gov

Qtips

1. We, as educators, have the power and ability to design instructional content in a way that students of all abilities can access and interact with the material.
2. Designing and developing accessible course content is an ongoing process that requires continued research and effort.
3. There are a number of textbooks and other interactive instructional content available in the form of open educational resources that can be used to create accessible learning experiences.

> *I wish for a world that views disability, mental or physical, not as a hindrance but as unique attributes that can be seen as powerful assets if given the right opportunities.*
> *– Oliver Sacks*

Reflect

1. What thoughts do you have for changing your own instructional and curriculum design processes based on the information that was shared during this session?
2. What is one new tool or concept that you learned about during this session and how do you envision integrating that tool into your own classroom?
3. What are your thoughts, questions, and concerns when it comes to creating and designing accessible instructional materials?

Don't Forget

Questions

Q-it Up

How will you use what you learned? List your ideas.