Humanizing Learning

Principles & Practices to Enhance Instruction

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What makes
teaching and learning
human to you?

Session Objectives

By the end of the session, you will be equipped to do the following:

- Choose a humanizing principle to explore in greater depth.
- Select a humanizing practice to implement through a humanized learning element.
- Determine how a humanizing element can be advanced through the use of a learning management system.

Order

1 OVERVIEW

What is humanized learning?

2 PRINCIPLES & PRACTICES

Layered with concepts.

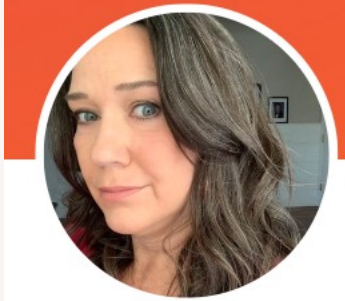
3 ELEMENTS

Strategies to humanize your course — and how they address certain QM Rubric Standards.

4 QUESTIONS? RESOURCES

Need more information about humanizing learning?

Dr. Michelle Pacansky-Brock



Following

Michelle Pacansky-Brock

@brocansky Follows you

Relationship-first online learning, college = social mobility, equity. More wiener dogs, please. She/her HumanizeOL.org #HumanizingSTEM #HumanizeOL

California brocansky.com Joined November 2008

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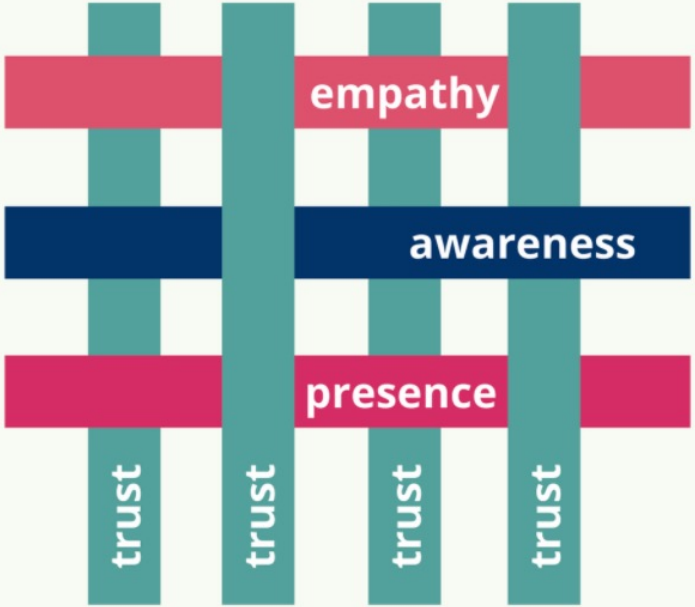
Humanized Online Teaching

- Supports the affective and cognitive dimensions of learning at a distance
- Begins with human presence and trust to foster instructor-student relationships that build the intellectual capacity of diverse students
- Draws upon culturally responsive teaching (Hammond, 2014), validation theory (Rendón, 1994), social presence, and Universal Design for Learning (CAST) and applies them to the online environment

Pacansky-Brock, M., Smedshammer, M., Vincent-Layton, K. (2019). Humanizing Online Teaching to Equitize Higher Education. Manuscript submitted for publication.

Traveling at 30,000 feet

Four Humanizing Principles



Dropping to 20,000 feet

Key Humanizing Practices

Instructor actively cultivates human presence

Instructor identifies high opportunity students

Instructor is a "Warm Demander"

Supported by various learning frameworks — motivation, community of inquiry

Coming in at 10,000 feet

To **facilitate** a course that demonstrates humanized learning, **course design** is equally important. Humanizing elements can help.

Facilitation

Course Design

8 Elements

Liquid Syllabus

Warm, nonverbal cues and hopeful language to inform students what they need to know about your course to be successful.

Humanized Homepage

Friendly homepage; brief video that welcomes and tells students how to proceed; a clear 'Start Here' button that links to the first module.

Getting to Know You Survey

Confidential; tells students "I want to know who you are." Gather data that you can use to support them.

Warm, Wise Feedback

Targeted feedback that conveys high expectations. Use audio or video feedback.

Self-affirming Ice Breaker

Let students know their values, hopes, dreams, and experiences matter.

Wisdom Wall

Students at end of course identify something they wish they knew at the start, share with the next set of new students at the beginning.

Bumper Video

2-3 minutes in length, visual, engaging, background music; introduce a module or a new concept.

Microlectures

Students focus on specific topic, slow it down, speed it up, rewatch; 5-10 minutes long, single topic.

Preparing for Alignment

Quality Matters Rubric Standards

The humanizing elements address the following **Quality Matters Rubric Standards**:

- ✓ **Standard 1**: Course Overview/Introduction
- ✓ **Standard 3**: Assessment and Measurement
- ✓ **Standard 4**: Instructional Materials
- ✓ **Standard 5**: Learning Activities/Learner Interaction

Review

- Choose a humanizing principle to explore in greater depth.
- Select a humanizing practice to implement through a humanized learning element.
- Determine how a humanizing element can be advanced through the use of a learning management system.

What principle, practice, and/or element might **you** cultivate?

Resources

- Pacansky-Brock, M., Smedshammer, M., Vincent-Layton, K. (2019). Humanizing Online Teaching to Equitize Higher Education. Manuscript submitted for publication. https://brocansky.com/wp-content/uploads/2020/02/HumanizingOnlineTeachingToEquitize-PrePrint.pdf
- Humanizing Online/Remote Classes Choice Board: https://docs.google.com/presentation/d/1OuSN5XcDFLytoFcNtUnmjIljCuK_DAtoM9hodrgD2ak/preview?slide=id.p

Thanks!

Questions?

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