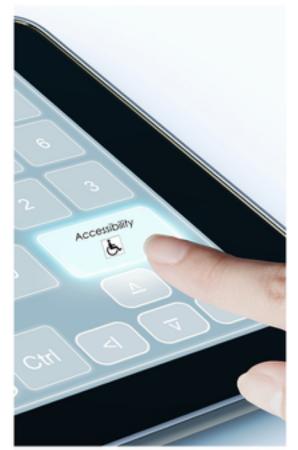


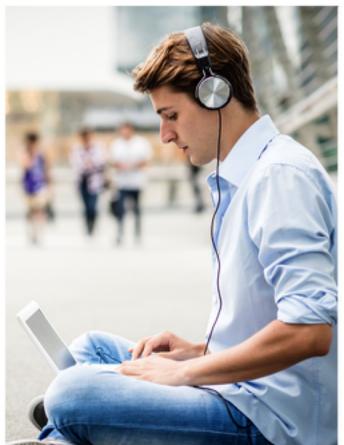
Nov. 1, 2018 Quality Matters













Baking in Accessibility



# What did I just see?





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# Objectives



• Learning Objective 1: Recognize the importance of proactively incorporating accessible design practices into your course(s).

• Learning Objective 2: Develop a list of ways to add accessibility into your course design.

• Learning Objective 3: Discuss how accessible multimedia enables users to access content.



# So, you have a fresh idea?





Is it accessible?

Create instructional content with the accessibility baked into the design.

Don't wait until your students need accessible materials. Don't retrofit.



## Online course- LMS

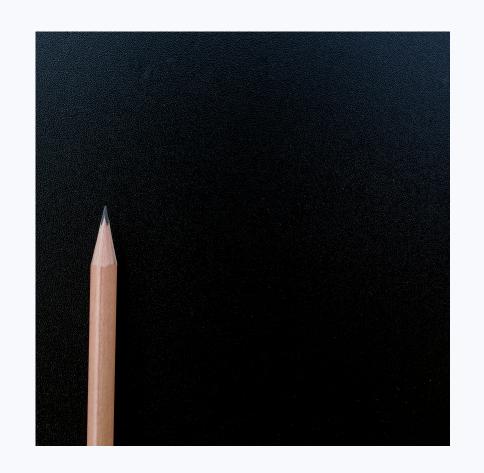


#### Is it accessible?

**WYSIWYG** 

No reheated content, must be fresh-baked

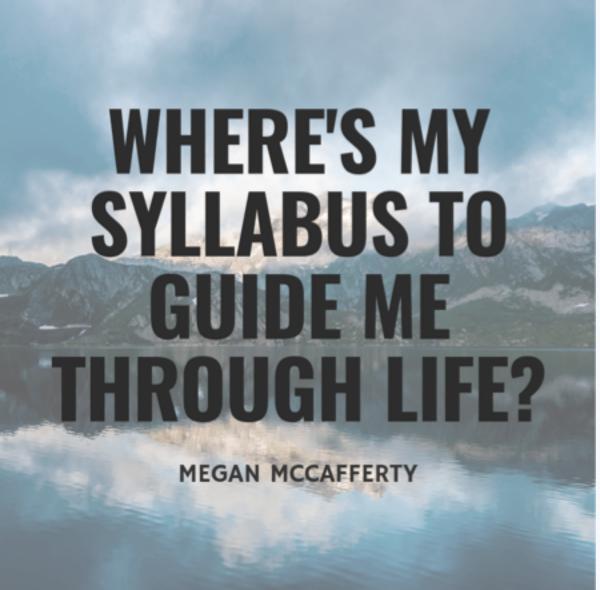
Example:
Scanned documents as images
Memes
Step away from the mouse





# Syllabus





#### Is it accessible?

Graphical syllabus
Interactive syllabus

Pdf

Doc

Different design is not best practice

Include description with pictures

Authoring tools should allow mark-up with proper heading structure, tab order, color contrast.

Contact info to inform of problems



## Textbooks online



# Are they accessible?

Amazon, online bookstores, publisher content, ...

Different idea of accessible – online, location, searchable

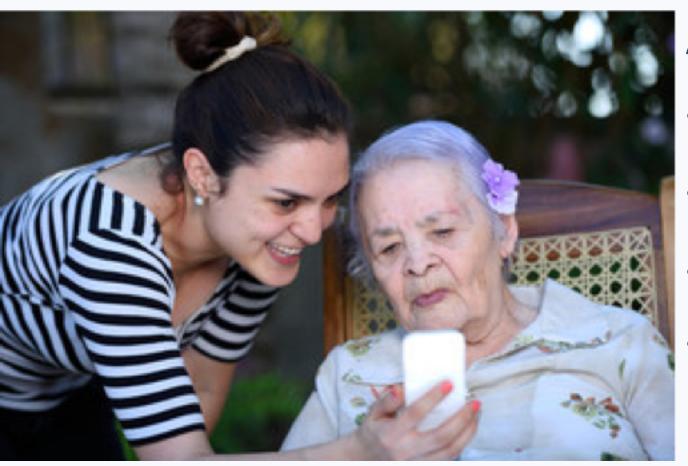
Pages need reading order defined

Photos with alt description, graphs described, more.



# Course presentation tools





## Are they accessible?

- PowerPoint
- Voiceover PowerPoint
- Synchronous learning
- Interactive synchronous learning (webinar style)



## Recorded content



#### Is it accessible?

- Videos Are they captioned? Are captions accurate?
- Videos Do videos need audio description? Can you bake-in audio description?
- YouTube (Kaltura) Requires editing
- Third party vendor Relevant? Establish budget in advance

# we lead the way in making educational content accessible!



## Student Interaction



## Are these accessible?

Discussion boards

**Email** 

Chat rooms

Online office hours



## Student Assessments







Online exams/quizzes

Publisher content quizzes
 Online papers

#### Flipped content:

Peer review assessments

Alternative assignments (online portfolio submission, video submission, infographics submission, etc.)





## Join us for a "lunch chat"...





Are you using any of the materials discussed- are they accessible?

Tell us about a challenge you faced in creating accessible content. How did you solve it?

Presenter challenge – what instructional content do you need help with?



### Contact us



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