Tip 7 - Make it Worthwhile for Members and the Institution

Fellowship Reflection

Progress and Accomplishments

-What goals or objectives did you set for yourself as an e-Learning Faculty Fellow?

Challenges and Obstacles

-What challenges or obstacles have you encountered in your role as an e-Learning Faculty Fellow?

Professional Growth and Development

-In what ways has your Fellowship contributed to your professional growth and development?

Collaboration and Engagement

- Are there opportunities for increased collaboration or engagement that you would like to explore?

Looking Ahead

- What specific areas or initiatives would you like to focus on or prioritize in the coming months?

Tip 8 - Work to Ensure Institutional Support

NCCentral
UNIVERSITY

Office of E-Learning

A Title III Activity

Faculty Fellows

OeL Open House 2024

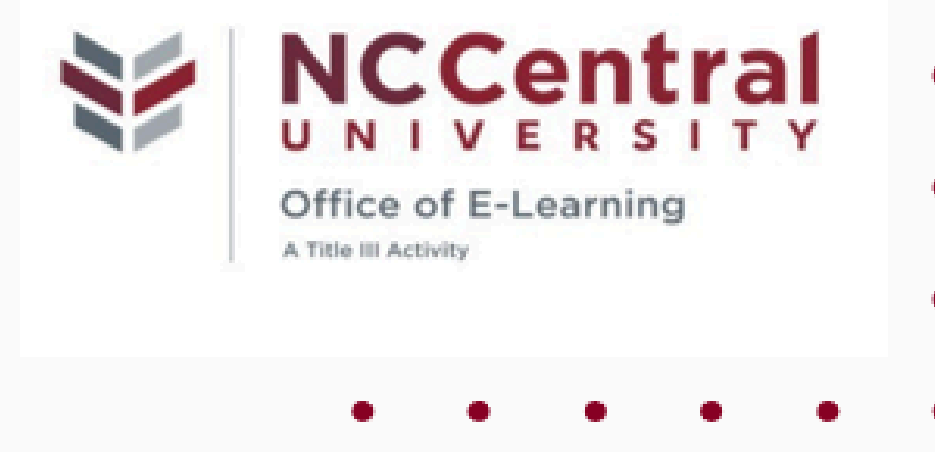# Institutional Support-Fellow's Speaker Series

Institutional Support-Fellow's Speaker Series

Quality Matters (QM)
General Standard 2-Learning Objectives

QM SRS	SRS Description
SRS 2.1	The course-level learning objectives describe outcomes that are measurable.
SRS 2.2	The module/unit-level learning objectives describe outcomes that are measurable and consistent with the course-level objectives.
SRS 2.4	The relationship between learning objectives, and assessments is made clear. (Example: Course Map/Mapping Matrix)
SRS 2.5	The learning objectives are suited to and reflect the level of the course.

NCCentral UNIVERSITY
Office of E-Learning
A Title III Activity

QM Standards and SRS highlighted in each presentation

Institutional Support-Innovation Showcase

E-LEARNING INNOVATION SHOWCASE
AGENDA

- ✅ **Welcome and OeL Team/Keynote Introductions:**
  Dr. Larrisha McGill-Youngblood 1:00-1:10PM (10 minutes)
- ✅ **Keynote and Q/A Time:**
  Dr. Racheal Brooks 1:10-1:40PM (30 minutes)
- ✅ **Announcement-Breakout Sessions:**
  Dr. Larrisha McGill-Youngblood (1:40-1:45PM (5 minutes)
- ✅ **Breakout Session Presentations:**
  OeL Team and OeL Faculty Fellows (1:45-2:20PM (35 minutes)

Institutional Support NCCU Information Session Showcase

E-Learning Innovation Showcase: October 7, 2024 1:00PM to 2:30PM

"Show up and Show out" at the Showcase

Best Online Teaching Practices Presentation-Drs. McGill-Youngblood and Wordlaw

Crafting Effective Learning Objectives Presentation-Ms. Harris, Dr. Russell Cox, and Dr. Bailey

e-Learning Efficiency with AI Presentation-Ms. Ellis and Dr. Grady

Building Engaging Online Assessments Presentation-Drs. Smith and Duncan

Brainstorm ways fellows can assist with QM implementation

Charlotte Russell Cox

Faculty Fellows-QM application

A place to save, organize, and share your implementation ideas.

Institutional Support
Course Developments/Reviews

- Course reviews take a significant amount of time to provide helpful feedback.

- Several Faculty Fellows are QM Peer Reviewers.

- QM Peer Reviewers that are Faculty Fellows can assist with course developments and reviews.

Institutional Support Course Reviews-Trello

Dr. Siobahn Grady's Course Developments

GEOG4230 Fall 2022 Delivery)
🕐 Jul 31, 2022 📎 8 ☑ 4/9 DG

ENSC 2100 · Fall 2022 Delivery)
🕐 Jul 31, 2022 📎 8 ☑ 4/9 DG

Dr. Latasha Hicks Becton's Course Developments

GEOG3110 – (Fall 2022 Delivery)
🕐 Jul 31, 2022 ☰ 💬 1 📎 8
☑ 5/9 TB

Sonya Harris's Course Developments

GEOG4130 (Fall 2022 Delivery)
🕐 Jul 31, 2022 💬 1 📎 8
☑ 12/18 S

Institutional Support Course Reviews-Planner

Charlotte Cox

+ Add task

QM Review Prep

○ LSIS 5010-Grady

○ Initial Consultation completed with Faculty m

○ Check if this is an QM prep review for QM C

○ Course Mapping Matrix (Please upload as an

○ Final course review by OeL staff completed (

○ Course Development confirmation email ser

○ Completed 2023-2024 Academic Year

Institutional Support QM Review Preparation

▾ QM Review Preparation

HEDU 1531: Personal Health (Dr. Wordlaw-QM Certified)

📎   QM Certification Certificate HEDU 1531

KIN 4050: Fitness Management (Dr. Bailey-QM Review Development)

LSIS 5010: Information Systems in Organizations (Dr. Grady)

LSIS 5610: Information Systems Projects (Dr. Grady)

Think-Pair-Share

How can Faculty Fellows assist with colleague mentoring and online course development?

Tip 9 - Promote Sustainability

- **Stipend paid to Faculty Fellows**

- **If stipends are not an option:**
1. Course Release
2. Teaching or Research Assistants
3. Dedicated Workspace or Resources
4. Public Recognition
5. Professional Development Opportunities

Tip 10 - Communicate Success

THE eNest Newsletter

The OeL E-Learning Innovation Showcase

Explore cutting-edge advancements in online learning, featuring insights from the Office of e-Learning's 2024-2025 Faculty Fellows. Discover innovative Canvas tools and techniques to enhance teaching and learning experiences. Shape the future of online learning today!

JOIN US FOR OUR E-LEARNING INNOVATION SHOWCASE

Tip 11 - Go Online

Canvas Faculty Fellows Course

Office of e-Learning Website

Tip 12 - Evaluate the CoP

The following rubric allows for a comprehensive evaluation of OeL Faculty Fellows (all fellows will be evaluated on the same goals) based on five goals:

- OeL Speaker Series
- Digital Badge Governance Committee
- E-Learning Innovation Showcase
- Technology Tool Demonstrations
- Quality Matters (QM) Implementation

| Goal 5: Participate in Quality Matters (QM) implementation by course review preparation, attending workshops/conferences, and/or holding QM roles. | The Faculty Fellow performing at this level may be readily recognized by OeL as struggling or failing to contribute effectively to OeL's mission and QM implementation. | The Faculty Fellow performing at this level should be readily recognized by OeL as generally dependable and making an effective contribution to OeL's mission and QM implementation. | The Faculty Fellow performing at this level is readily recognized by OeL as an outstanding contributor to OeL's mission and QM implementation. |

Evaluate the CoP
OeL Faculty Fellow Digital Badges

Office of e-Learning (OeL) Faculty Fellow

Issued by [NCCU Division of Extended Studies](#)

The Office of e-Learning (OeL) selected four exemplary faculty members to help support the office for the 2023-2024 academic year. This exclusive group of faculty members have a passion and track record of quality online course design and delivery. Fellows presented a relevant online teaching best practice in the Faculty Fellows Speaker Series. Also, the Faculty Fellows actively participated in the OeL Open House to provide information about the OeL unit to university stakeholders.

| ✏ Validation | ⬙ Advanced | 🕐 Months | $ Free |

Evaluate the CoP
Digital Badge Metadata

Skills

| Networking | Online Teaching Best Practices | Public Speaking | Quality Matters Implementation |

Standards

Quality Matters (QM)

Faculty Fellows highlighted appropriate QM standards and specific review standards within Speaker Series presentations.

Earning Criteria

- Identify a relevant online best practice topic to present to faculty members.

- Construct a presentation to highlight online teaching best practices.

- Implement Quality Matters (QM) standards in best practices presentation.

- Present in the OeL Faculty Fellows Speakers Series.

- Network at the OeL Open House by active participation.

- Model best practices of online teaching for other instructors from their own online courses.

- Deliver presentations highlighting online teaching practices.

- Mentor colleagues on design and delivery processes in online teaching.

- Completed the Quality Matters' Applying the QM Rubric (APPQMR) workshop (QM Rubric Seventh Edition).

Questions?

SCAN ME

Dr. Larrisha McGill-Youngblood
Director
Office of e-Learning
lmcgilly@nccu.edu

Dr. Charlotte Russell Cox
Associate Director
Office of e-Learning
ccox33@nccu.edu