Faculty Training: Give Faculty the Keys to Teaching Engaging Online Courses!



## Online Quality Assurance Team New Mexico State University Alamogordo

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**Director of Online Quality Assurance** 



## Outcomes



Identify types of training sessions that will benefit faculty teaching online and hybrid courses.



Begin planning content for a training session for those teaching online and hybrid courses.



Reflect on how to incorporate a training plan at your campus.

# Sound familiar?

# Background Information



## Implementation

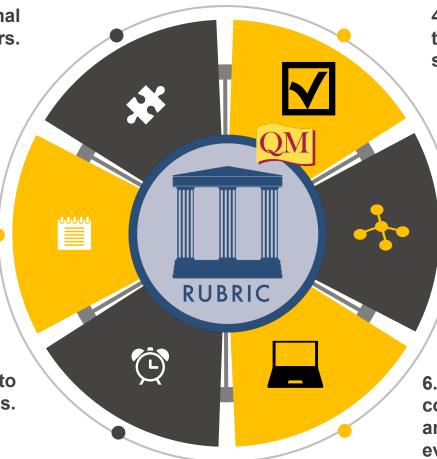
## Resistance

## **APPQMR Learning Objectives**

1. Recognize the foundational concepts of Quality Matters.

2. Identify the critical elements of the QM quality assurance program, including the QM Rubric, materials, processes, and administrative components.

3. Apply the QM Rubric to review online courses.



4. Make decisions on whether the demo course meets selected QM Rubric Standards.

5. Apply the concept of alignment.

6. Draft helpful recommendations for course improvement by citing annotations from the QM Rubric and evidence from the course.

## **APPQMR - Fees**



#### Fee without Membership

## **APPQMR - Fees**



### Fee with Membership

## **APPQMR - Fees**



### Independent Certified Online Facilitators

### APPQMR Online Facilitator Certification (AOFC)

- Fee with Membership
- Single Registration

**\$500** 

- Lead member of a System Subscription
- APPQMR Online
  Facilitator
- APPQMR FTF
  Facilitator

FREÈ

Certification Course must be used during the first year of membership Demonstrating the design of a QMapproved course reinforces for faculty the need for consistency in course design.

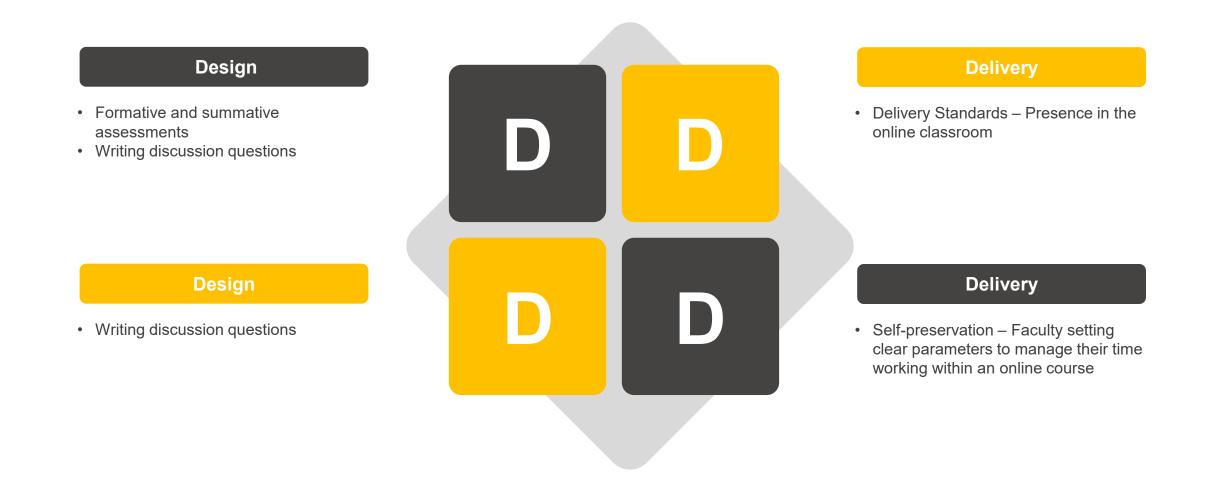
- Employ the module format for content.
- Utilize the required homepage.
- Include a Start Here module.

## Online Teaching Course

Model a QM – approved course



## **Online Teaching Course**





## **Online Delivery Standards Training**

#### **Mandatory Annual Training**

Faculty who teach online and/or hybrid courses Facilitated through Canvas by Director of Online

#### times. Since the course is housed in the LMS, the grades must be posted in the LMS. If outside publisher resource used and assignments are scored on the publisher site, t either integrate so the grades automatically post to Can or move the grades from the publisher LMS to Canvas weekly. If not already given, the individual feedback requ in Delivery Standard 1 should also be provided.

#### Video Explanation - Delivery Standard 3

Delivery Standard 7

(Canvas) and updated weekly.

Delivery Standard 7 - Grades must be kept in the LM

Online students should have access to their grades at all



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**Delivery Standard** 

Annotation

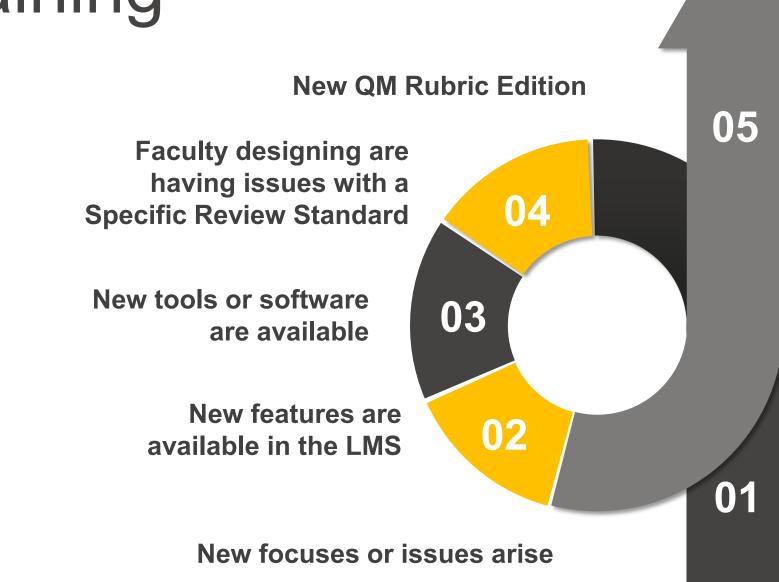
Short Video

**Quiz Over** the Standard

Must get 100% before moving on Must sign a memorandum of understanding

Each Standard Includes

## Other Training Sessions





## **Questions?**

What professional development can you offer/require?

What resources do you have that you can utilize?

What obstacles do you anticipate having to overcome?

## What is your plan?

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## Questions Comments

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