AUTHENTIC INTELLIGENCE

AI'S PLACE IN THE CLASSROOM

LEARNING OBJECTIVES

Define AI, LLM, and Generative Text

Identify uses and limitations of AI use.

Explore ways QM rubric supports AI-"proof" learning.

DISCUSS

What are your hopes and fears for AI in Education?

PROBLEM AREAS

1. Time Management: Standard 6
2. Motivation: Standard 5

QM RUBRIC

Standard 2: By using higher order thinking, outcomes will be both more measurable, meaningful, and AI-proof

Combining parts to make a new whole — **Create**

Judging the value of information or ideas — **Evaluate**

Breaking down information into component parts — **Analyze**

Applying the facts, rules, concepts, and ideas — **Apply**

Understanding what the facts mean — **Understand**

Recognizing and recalling facts — **Remember**
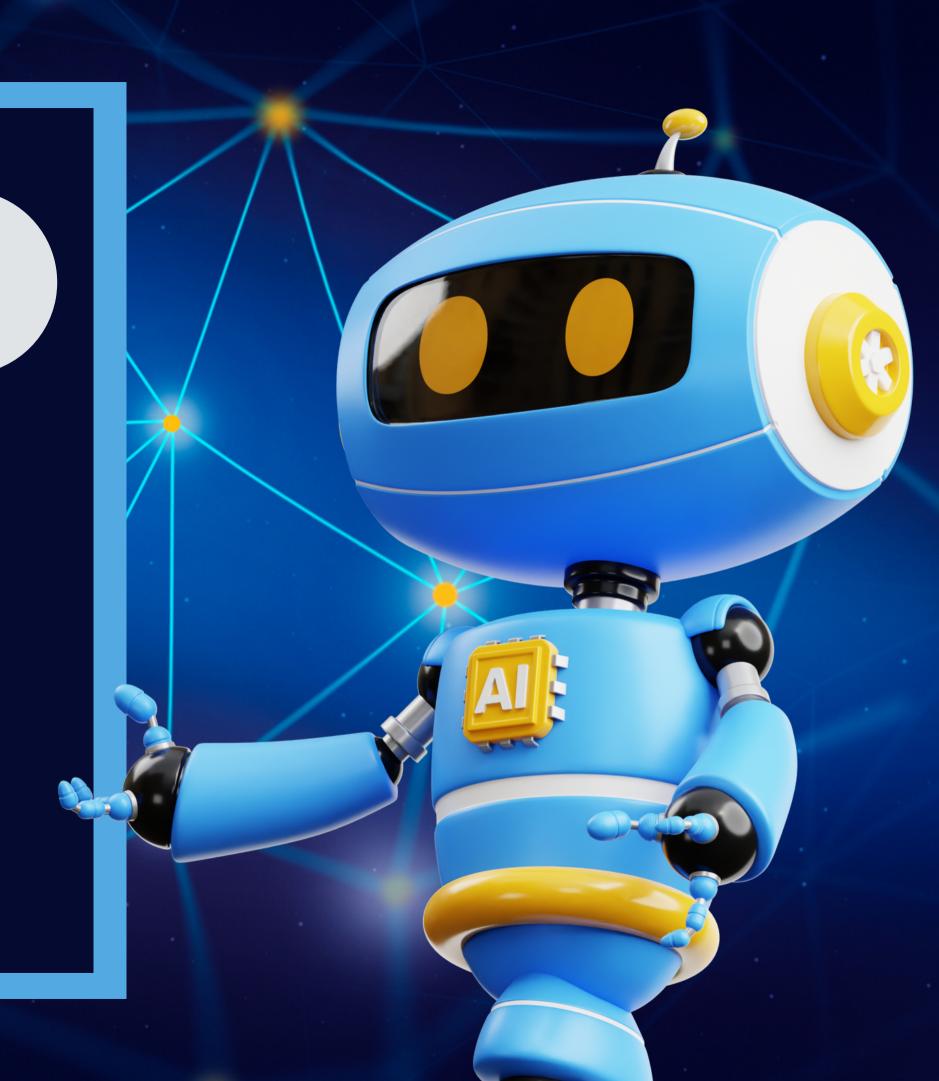
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1 TIME MANAGEMENT

- I revisited pacing guides
- I made video tutorials
- I built in incentives for the use of pacing guides.
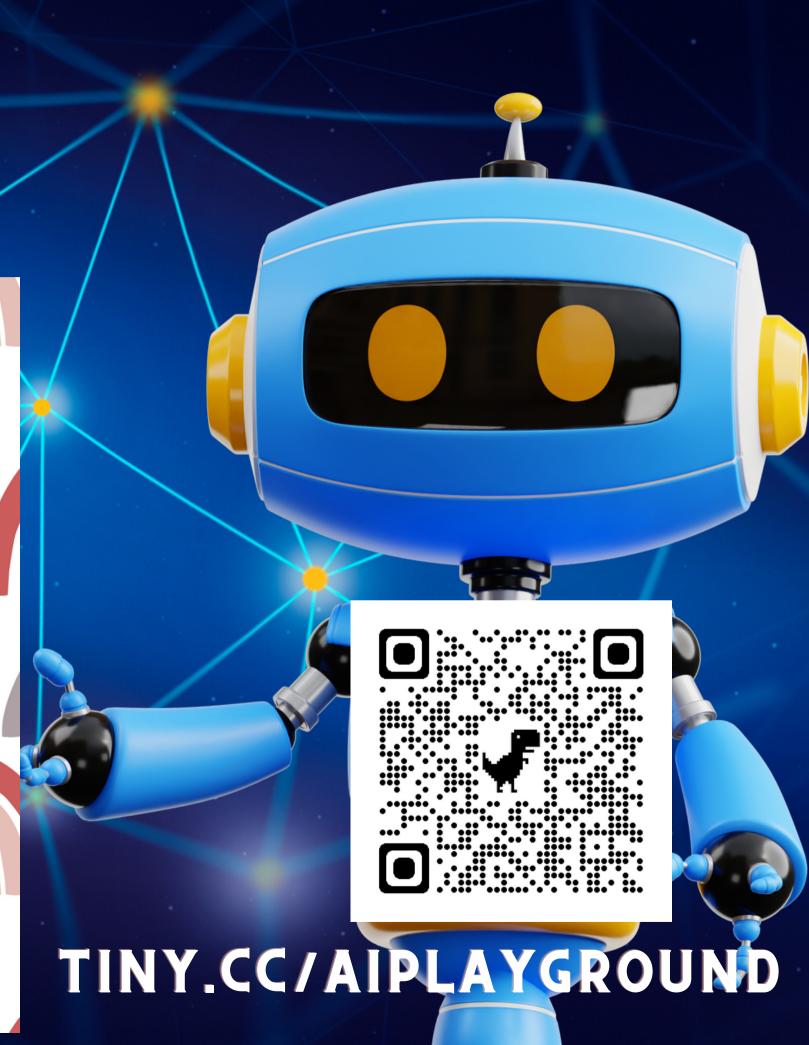- I made sure the workload was appropriate.

2 MOTIVATION

Choice Boards
Learner-Learner
Interaction
Learner-Instructor
Interaction

TIME TO PLAY

AI PLAYGROUND

Chat GPT	Generate a welcome letter	Generate a rubric on a standard	Ask for step by step instructions for a project	Create a mnemonic about your topic & pop culture
	Test one of your assignments	Ask for a recipe	Try to stump the AI	Your Choice
Magic School	Use Joke Generator	Test AI resistant assignments	Use Text Leveler	Your Choice
Other Apps	Diffit	Conker	Leonardo	Nolej
AI Detectors	GPT Zero	Turnitin	Copyleaks	Zerogpt

TINY.CC/AIPLAYGROUND

MORE LINKS

AI & School Policies (Ditch that Textbook)

Hard Fork (NYT Podcast)

Future Tools Library

Michigan Virtual Framework

THANK YOU!

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