E-LEARNING USABILITY SCALE

FOR HIGHER EDUCATION

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# Scale

7 - Strongly Agree; 6 - Agree; 5 - Somewhat Agree; 4 - Neither Agree nor Disagree;

3 - Somewhat Disagree; 2- Disagree; 1 - Strongly Disagree; 0 - N/A

# Content

[ ]  Learning objectives were clear to me from the beginning of the course.

[ ]  Content on each module/unit is organized into a logical sequence.

[ ]  Content on each module/unit is presented in small sections (chunks), so I don’t have to scroll through long pages.

[ ]  The material in the course is accurate and current.

[ ]  Difficult concepts are illustrated or explained using concrete, specific examples. Each module/unit clearly explains what I will accomplish.

[ ]  The terminology is used consistently throughout the course.

[ ]  Feedback is tailored to the content being studied, the problem being solved, or the task being completed.

[ ]  Graded course assignments have clear instructions.

# Interactivity

[ ]  The course provides opportunities for self-assessment through non-graded activities.

[ ]  The course uses interactive tools and strategies to gain my attention and maintain my interest.

[ ]  I have access to a range of resources (i.e. web-links, case studies, simulations, problems, examples) throughout the course.

[ ]  The course provides meaningful interactions (i.e. embedded quizzes, reflection or self- check activities).

[ ]  Through the course, the media (illustrations, graphics, videos, etc.) aid in the understanding of concepts.

[ ]  New knowledge and skills can be practiced within the course/course assignments.

# Instructor Presence

[ ]  Instructor’s contact information (email, phone number) is easy to find and available in different parts of the course.

[ ]  I am encouraged to contact the instructor if I have a question.

[ ]  Responses and feedback are received in a reasonable period of time.

# Course Design

[ ]  Text style and color are easy to read in both on-screen and in printed versions.

[ ]  All the links and buttons in the course work properly (not broken).

[ ]  The pages and other components of the course download quickly.

[ ]  I can easily access all course resources through a minimum number of clicks.

[ ]  The links and buttons used in the course are clearly labeled and described so I can predict the result of clicking on them.

[ ]  The course is easy to find and access.

[ ]  Graphics used in the course are of high quality (not blurry).

[ ]  The navigation structure allows me to always know where I am within the course.

[ ]  The most important information is placed where I can easily see it.