E-LEARNING USABILITY SCALE

FOR HIGHER EDUCATION

Zoroayka V. Sandoval, 2016

# Scale

7 - Strongly Agree; 6 - Agree; 5 - Somewhat Agree; 4 - Neither Agree nor Disagree;

3 - Somewhat Disagree; 2- Disagree; 1 - Strongly Disagree; 0 - N/A

# Content

Learning objectives were clear to me from the beginning of the course.

Content on each module/unit is organized into a logical sequence.

Content on each module/unit is presented in small sections (chunks), so I don’t have to scroll through long pages.

The material in the course is accurate and current.

Difficult concepts are illustrated or explained using concrete, specific examples. Each module/unit clearly explains what I will accomplish.

The terminology is used consistently throughout the course.

Feedback is tailored to the content being studied, the problem being solved, or the task being completed.

Graded course assignments have clear instructions.

# Interactivity

The course provides opportunities for self-assessment through non-graded activities.

The course uses interactive tools and strategies to gain my attention and maintain my interest.

I have access to a range of resources (i.e. web-links, case studies, simulations, problems, examples) throughout the course.

The course provides meaningful interactions (i.e. embedded quizzes, reflection or self- check activities).

Through the course, the media (illustrations, graphics, videos, etc.) aid in the understanding of concepts.

New knowledge and skills can be practiced within the course/course assignments.

# Instructor Presence

Instructor’s contact information (email, phone number) is easy to find and available in different parts of the course.

I am encouraged to contact the instructor if I have a question.

Responses and feedback are received in a reasonable period of time.

# Course Design

Text style and color are easy to read in both on-screen and in printed versions.

All the links and buttons in the course work properly (not broken).

The pages and other components of the course download quickly.

I can easily access all course resources through a minimum number of clicks.

The links and buttons used in the course are clearly labeled and described so I can predict the result of clicking on them.

The course is easy to find and access.

Graphics used in the course are of high quality (not blurry).

The navigation structure allows me to always know where I am within the course.

The most important information is placed where I can easily see it.